

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/33	£16,580.00
How much (if any) do you intend to carry over from this total fund into 2023/24?	£4,630.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes to cover cost of additional sessions and children in lower years and transport to and from pool.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
We offer P.E. as part of the National Curriculum, but also enrich the P.E. offer with Outdoor Adventurous Activities in order to develop a growth mindset in our children and increase confidence and motivation in relation to all sports. We weave our school values of Courage, Compassion, Wisdom, Hope and Respect through the P.E. curriculum by encouraging teamwork, individual resilience and healthy competitive approach. Forest Schools takes place weekly, to further develop fine and gross motor skills, as well as promote an understanding of the wider world of nature all around us. The Forest School provision is delivered by our in-house Level 3 qualified practitioner, who is also a	<p>We have endeavored to provide pupils with a wide range of sports activities within their PE sessions. A PE coach helps to ensure high quality PE provision across the entire school.</p> <p>We encourage every child to utilise our amazing school grounds, and make full use of the generous outside spaces available to us, including golden mile track which is regularly used.</p> <p>Sporting activities are offered as part of after school club – dance, Tri-fit, boxercise and yoga have all been available for children to participate in.</p>		£3,800 (SL)	<p>We have seen enthusiastic engagement of all pupils, the PE sessions continue to inspire pupils and skills learnt during these lessons are being developed on a pupil led basis during their free play time, during morning and lunch break. We have seen pupil led team games of netball and football during lunch times and the younger children challenging each other with athletic events. 100% of our children say they enjoy P.E., 100% of our children say they have improved in their P.E., 100% of our children say their P.E. provision has improved this year, 90% of our children say P.E. makes themselves feel</p>	
				Sustainability and suggested next steps:	
				<p>We will continue to offer our pupils a wide range of activities. The school is well resourced with equipment and a local schools' collective means we do share equipment between a hub of four schools. Our strong PE staff will continue to engage pupils with a wide range of fun and exciting sporting activities. Our after school club will continue to offer a range of physical activity sessions based on demand.</p>	

<p>qualified Humanities teacher and is constantly ensuring the wider curriculum is reflected and reinforced through varied and interesting outdoor learning opportunities. Children have access to a range of high-quality equipment, including den-building materials, cooking facilities and carving tools..</p> <p>To ensure that the correct equipment is available to enable quality first teaching of PESSPA.</p>	<p>Whole school events organized by PE coach to benefit every child and increase activity, including Sports Day, which offered a range of both traditional and less traditional sports.</p> <p>Purchase of new equipment and replacement equipment, including replacement / repair of outdoor gym equipment.</p>	<p>£1,500</p> <p>£2,100</p>	<p>better about themselves.</p> <p>The correct equipment (including sufficient amounts for teaching a class) being available encourages children’s participation and helps to increase activity levels for all children.</p> <p>Equipment is also used for extra curricular clubs and recreational times.</p>	<p>Commitment by school to ensure good quality equipment is always available.</p> <p>2 hours of forest school and the physical activity therein, will continue to be provided for all children each week.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>We intend to embed physical education, school sport and outdoor physical activity into our school curriculum. Our intention is that physical education and outdoor active learning is planned and progressive with dedicated timetabling and is inclusive for <u>all</u> pupils.</p> <p>To continue involvement in schemes such as the School Games Mark and Healthy Schools Essex.</p>	<p>The PE lead works closely with the Headteacher and Outdoor Active Learning leader in planning for the delivery of high-quality PE and active outdoor learning opportunities.</p> <p>We now have an in-house level 3 qualified Forest School practitioner, who leads weekly forest school sessions with all children. Sport, fitness and outdoor adventurous activities are inextricably linked and each forest school sessions includes a wide range of physical activities.</p> <p>Forest school sessions have also been provided by an external provider before our in-house lead was in place.</p>	<p>£950</p> <p>KC</p> <p>£1,425</p>	<p>We assess PE termly in school alongside the rest of the curriculum, this gives a picture of progress across the year. Children learn to take risks during outdoor active learning – Forest school. We value pupil feedback and will involve the students in discussions regarding the physical activity sessions offered in school.</p> <p>Whole school investment into the importance of PESSPA.</p>	<p>Continue to closely monitor PE and active outdoor learning to ensure the profile of PE, sport and physical activity is valued in our school. Continue to raise the profile and importance of physical activity.</p> <p>Offer opportunities to take part in new activities such as sailing, kayaking, skiing to allow children to find a physical activity they enjoy.</p> <p>Ongoing moderation in award schemes ensures quality, continuity and progression.</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p> <p>%</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

Engaged our PE Coach to deliver consultancy to ensure safe practice is followed by all staff teaching PE.	We have teaching staff that work closely with the PE coach for sessions throughout the year.	£450 (consultancy SL)	We are monitoring the PE sessions being delivered by the teaching staff and ensuring continued professional development for staff. Staff will continue to be upskilled across a range of activities and sporting areas and external providers will be used to support this where necessary. Staff are supported in the safe delivery of physical education.	To continue the support of CPD and ensure all staff are confident and knowledgeable to teach PE. Next steps: Seek PE CPD for KS1 and KS 2 staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We intend to provide a broad range of sports and activities that are not included within the PE curriculum. (External workshops)	To provide new and exciting experiences for whole school participation by inviting external visitors in to deliver workshops. Dance Swimming (for LKS2 & KS1) Water sports	£1,225	Children are able to try new sporting activities which could lead to interest out of school. Children continue to build on own confidence levels by trying out new opportunities.	Children are provided with enriching experiences and memories. Next steps: 2023/4 Seek dance workshops to tie in with

				curriculum (possibly linked to religious festivals – diversity). Take part in sailing and kayaking and other water sports. Provide Skiing sessions.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We are a member of the North West Essex School Sports Partnership and Vine Academy trust which ensures we are able to increase participation and competitive experiences for pupils with a range of abilities by attending inter school events and competitions. To be able to attend sporting events, competitions and festivals.	Regular participation in primary festivals and competitions which are held and run by Ramsey Academy. These will include specialist activities for SEND children such as Boccia and Kurling. Transport provided through partnership with Hedingham School for children and staff to attend sports festivals, active learning opportunities, inter school competitions and SEND events.		We see the tournaments increase our pupils' confidence and team work skills. Pupil feedback is carefully listened to, to ensure their opinions are considered when preparing our curriculum and reflecting on what we have done. Children can experience sporting opportunities on a much broader spectrum than intra-school festivals and competitions. Opportunities for gifted children to progress further.	To fully utilise the opportunities offered by the School Sports Partnership in 2023/24. In the interim we will continue to deliver our own competitive activities, ensuring inclusivity for all. Children continue to experience competitive sport across a range of activities and locations.

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Head Teacher:	<i>Ana Da Piedade</i>
Date:	21/07/2023
Subject Leader:	<i>Simon Larking</i>
Date:	21/07/2023
Governor:	
Date:	