

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£16660
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£16590
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16590

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>Due to the COVID 19 pandemic and related impact on schools, there were no swimming lessons during 2021/22 due to lack of availability of our local provider. However, we intend to reintroduce swimming lessons in 2022/23.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Created by:



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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			28 %	
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To teach children the importance of regular physical activity, to increase fitness levels and improve motivation and engagement in sport.	<p>We have an outside PE Specialist that comes into school twice per week to deliver PE sessions to KS1 and KS2. Mr Larking has prepared a full curriculum of PE and will deliver in part himself and share his planning with class teachers to deliver lessons in support of his teaching.</p> <p>Each class will also aim to use the daily mile track once per day encouraging the children to complete as many laps as they can, whilst ensuring the children remain enthused and motivated.</p>	<p>£4100 PE Specialist</p> <p>£500 PE Equipment</p>	We have seen increased enthusiasm for PE sessions, the variety of skills and activities that the children are being offered. The PE specialist has developed a relationship with all the children and is aware of their strengths and weaknesses and aims to ensure sessions are inclusive and motivating. We have seen pupils' confidence and success improving throughout the year.	By ensuring staff have opportunities to work alongside our PE specialist, valuable CPD is provided. This supports the delivery of quality and varied PE lessons, ensuring engagement of all children in at a level which is appropriate to them. To ensure we engage with off-site activities with other schools as restrictions have eased. This year a number of the locally organised events were suspended in the aftermath of the pandemic, however we maintained a full calendar of events in school.

Key indicator 2: The profile of PESSPA is being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We intend to embed physical education, school sport and physical activity in our school curriculum. Our intention is that physical education is planned and progressive with dedicated timetabling and is inclusive for all pupils.	Our PE specialist and teachers have worked closely in planning for the delivery of high-quality PE and long-term planning. In addition to our planned curriculum, we ensure children engage in the daily mile on our purpose built track, offer weekly cross country before school, actively promote sports participation through our weekly celebration assemblies and have a range of sport activities onsite from from football to Ballroom & Latin dance clubs.	£500	We assess PE termly in school alongside the rest of the curriculum, this gives a picture of progress across the year. We value pupil feedback and will involve the students in discussions regarding physical activity sessions offered in school. Our sports clubs are well attended.	To maintain the focus of PESSPA in school forward planning and ensure the PE specialist continues to work closely with the HT to help deliver this.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				60%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Our PE Specialist has continued to update his qualifications and impart knowledge to ensure members of staff are regularly upskilled and able to deliver quality PE sessions.</p>	<p>We have teaching staff that work closely with the PE specialist for sessions throughout the year, his qualifications and experience gives him the skills to lead overall delivery of PE within the curriculum and offer CPD to other members of staff to ensure they are able to also deliver high quality PE lessons in school.</p>	<p>£9895</p>	<p>We are monitoring the PE sessions being delivered by the teaching staff and ensuring continued professional development, supported by our PE Specialist.</p>	<p>To continue the support of CPD and ensure all staff are confident and knowledgeable to teach PE.</p>
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total allocation: 5%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements:  We ensure the engagement of all pupils in regular physical activity means offering a wide and diverse range of activities</p>	<p>We have ensured an inclusive PE curriculum, post-covid restraints mean this has been entirely in house for academic year 2021/2 but are confident that we have ensured all pupils have been offered a range of activities that suit their abilities. A well-resourced school means we have the option to explore many different activities, e.g. Badminton, cross country running, Yoga. We also offer twice weekly Forest School sessions. All cohorts from Reception to Year 6 have participated in these.</p>	<p>£845</p>	<p>We continue to monitor pupils across a wide range of inclusive sports in PE, this ensures we can see progress in both effort and achievement.</p>	<p>We will continue with our membership of Ramsey School Sports Partnership who deliver competitive experiences and festivals for schools. Working with local Hub schools to share ideas and equipment ensures a diverse range of activities across an academic year.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We are a member of the North West Essex School Sports Partnership and Vine Academy trust which ensures we are able to increase participation and competitive experiences for pupils with a range of abilities.	Regular participation in primary festivals and competitions which are held and run by Ramsey Academy.	£750	We see the tournaments increase our pupils team work skills, we put importance in pupil feedback and ensure their opinions are considered when preparing our curriculum and reflecting on what we have done.	To fully utilise the opportunities offered by the School Sports Partnership in 2022/23. In the interim we will continue to deliver our own competitive activities, ensuring inclusivity.