

Identify, describe and explain the function and attraction of theme parks around the world and in particular the *Magic Kingdom* in Florida

Identify, locate, compare and contrast the constituent states of the United States of America and **recognise** and **describe** key geographical features of one state other than Florida

Observe, describe, explain and begin to draw **conclusions** about the geographical pattern of the origin of visitors to the *Magic Kingdom* from countries around the world

Recognise and **describe** the key geographical features of a peninsula and **compare and contrast** the Floridian peninsula with a number of peninsulas at different locations around the world

Recognise the key human and physical features and achievements of the Kennedy Space Centre in Florida and **explain** the geographical reasons for its location

Locate, describe and explain why the Everglades are a National Park

Describe and **explain** the historical significance of the Maya civilisation and suggest **reasons** for its catastrophic end

Create Mayan sun god art using pastels

Explore fresco art & practise figure drawing

Experiment with pattern, design decorative plate in Mexican folk art style

Describe and **explain** why sea turtles which live in the waters around Florida are endangered and reach a **judgement** as to how they might be conserved for the future

Compare and contrast the climate of the United Kingdom and Florida and **identify** and **explain** the main differences particularly in relation to temperature and sunshine hours

Reach a **conclusion** and make a **judgement** as to the best time climatically for British tourists to holiday in Florida

Beyond the Magic Kingdom: What is the Sunshine State really like?

Recall & discuss a significant event during lockdown with talk partner before orally presenting to class.

Write a recount about a recent trip, evaluating the experience and making a recommendation to others.

Create an information leaflet about the Magic Kingdom in Florida.

Create a fact file about an American state.

Research and write about the Florida's connection to the Mayan people, explaining the reasons for their demise.

Write an explanation text about Florida's key geographical features.

Write a newspaper report about a launch from the Kennedy Space Centre.

Draw or describe an ability or strength.

Discuss and **select** a goal for the future using existing skills and strengths and developing new ones.

Discuss why it is important to have hope when we are faced with challenges.

Create images of hope and create a class collage.

Consider the ways in which people can show gratitude.

Discuss the benefits of giving and receiving. Make a record of the things we are grateful for. Send a postcard to someone you are grateful to.

Explore music around the theme of togetherness.

Engage in team games and fun team challenges.

Explore what philosophy is and tackle a series of tricky questions

Discover what we mean by truth

Discuss whether seeing is believing

Considering whether kindness/love can change the world

Number and Place value—recognising the value of each digit, comparing and ordering numbers

Addition & Subtraction—mental & written methods, problem solving

Multiplication and division—recall & use multiplication and division facts.

Fractions—add, subtract & compare fractions
Decimals & percentages (Year 4)