



Belchamp St Paul

C of E Primary School

Remote Education Offer during Covid 19

Information for Parents and Carers

Excerpts of emails from parents about our Remote Learning Offer.

'I just wanted to say a huge thank you to you and Mrs Millgate for sorting out the maths today. Mrs Millgate is exceptional and so patient. It was wonderful to hear my daughter enjoying her maths and her confidence has grown hugely just from one zoom lesson!! She has just told me how much she loved it. After a bad start today, the sun has come out and I have 2 happy children. Thank you. What an amazing school!'

'Nearly the end of week one and so far so good! The zoom meetings in the morning really help to focus my two ready for the day!'

'I just wanted to send a message to say how brilliant home school is. The children are completing all work set every day, plus reading and enjoying it all. No fuss made. Daily zoom meeting really sets them up for the day, they follow all instructions for the day. What a hard job you have but you are doing brilliantly. Thank you for making home school fun.'

'My daughter is thriving one to one and home learning. But misses seeing everyone. Thank you for what you do. I know how much work goes into to it all, we very much appreciate what you all do. Since joining Belchamp the difference is amazing and her happiness was paramount to see within the first day of her joining the school.'

'Thank you so much. You are doing so well as a school to adapt and offer support to students, and parents, in these challenging times. The little tests that have been put on the Things to do list have been a great way to do quick tasks, so please keep adding those! I also loved the idea of the children still being able to do a times table test too, as discussed in Friday's assembly. Thanks again for your support and encouragement.'

'Thank you so much for all your support, commitment, inspiration and momentous hard work!'

Remote education provision: information for parents and carers

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Whilst preparing for a longer period of remote learning, we will ensure children have access to at least one English, one maths and one other learning session each day. We aim for there to be direct contact (via Zoom) every day with your child's teacher, supported by interactive learning activities. However, should we have any difficulties with this owing to staff illness for the first day or two, we may need to reduce the live sessions for a short time, until alternative arrangements can be made.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We are proud of our curriculum and we continue to follow our plans as far as we can. We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some areas. For example, in PE or design technology where parents may not have the necessary resources available at home, we have adjusted our curriculum. Where we feel a unit of learning is best delivered in school, we have rearranged our timetable to accommodate this. An example is some of the material in our KS2 science units has now been reallocated to the Summer term for this year as parents are unlikely to have access to the equipment needed.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	A minimum of 3 hours per day in line with government expectations.
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Accessing remote education

How will my child access any online remote education you are providing?

We use a combination of live Zoom sessions delivered by class teachers and video lessons delivered by Oak National Academy and White Rose. The weekly timetable including all the links to learning activities will be emailed out to parents or resources can also be collected from school. These are shared in good time at the start of each week, so that working parents and carers have time to prepare. Links to daily Zoom assemblies also appear on our Learning Platform, DB Primary, where children will also find further detail about their daily lessons, tips and advice, email support and live interaction with teaching staff as needed.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If our families are unable to access digital or online resources at home, please contact Mrs O'Connell via the school office on 01787 277222, or email in the usual way. We will identify the best way to support the needs of the children this affects, which may include considering one or more of the options below:

- Lending school devices to families
- Offering technical support where needed
- Applying for free data for internet connections where requested
- Preparing printed packs of resources for collection and return

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In EYFS all lessons appear on Tapestry each day, including daily phonics and maths, some of which will be recorded by a class teacher and others will include links to other educational websites. For phonics, in addition to the daily summary, there are links to YouTube to support with pronunciation. A further afternoon activity is also uploaded every day following the School's curriculum map. Parents are invited to engage with Tapestry and attend regular Zoom sessions with Mrs Licence and Mrs Murray who are available every day for support and feedback.

KS1 and KS2, there are Zoom assemblies every morning when teachers set out the expectations for the day, introduce the lessons and address any misconceptions. Daily maths and English along with at least two other curriculum subjects are always part of the offer, with live spelling sessions and times table tests every week in KS2. These additional sessions broadly follow the areas of the curriculum which would normally be taught during the Spring Term.

All children can return any learning once completed to their class teacher either by email or uploading to their personal work folder and feedback is always given. However, we have not requested that all work is uploaded as we appreciate that this can be too onerous for parents.

We also include a live PE lesson via Zoom once a week delivered by our PE coach and links to Joe Wicks for a further 3 days. Our local vicar also adds video assemblies to our Learning Platform made especially for the children at the school. In our Friday assemblies, we celebrate the children's achievements by sharing work on the HUB and selecting a BEL Champ for the week.

For children who need a bespoke curriculum or additional support, we work with their family to provide 1:1 Zoom sessions, specific lessons, extension tasks or printed resources if needed.

We are readily available to our families for support via phone, email or video calling and welcome them to get in touch to share any concerns or to celebrate success.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

As a school, we will do all we can to support pupils and families in remote learning. However, we really do rely on the support of parents and carers to make this as effective as it can be in supporting our children's learning and wellbeing.

Therefore, we request that parents and carers –

- Keep in touch with us and let us know if they have any concerns about their child's wellbeing, so that we can work together to support them.
- Support children to access all of the online learning live sessions and complete all learning tasks set – or if there are reasons why they do not engage with the live learning sessions, to keep in touch with us and share learning outcomes in other ways.
- Make a learning space for their child and share expectations with them that they fully engage with their learning and maintain respectful behaviour when attending live sessions.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- School adults will work with children every day to ensure their learning is going well – and will inform parents if there are any concerns or to suggest how to support further.
- A register will be kept of pupil attendance at Zoom sessions and where a child does not attend, school staff will be in touch with the family in other ways to support them.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods.

Verbal feedback during live sessions will be used, or sometimes by private Zoom, email or a telephone call.

Teachers continue to meet regularly with school leaders to discuss progress and attainment, to identify gaps in learning and to plan next steps.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- If your child is supported on our SEND register they will be provided with specific learning activities to meet their needs, as appropriate.
- This may include bespoke 1:1 live learning sessions and additional or bespoke learning activities.
- Regular contact is made with parents and carers by the class adults and/or the SEND coordinator, to support the remote learning of these children at home.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remain in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Individual Children in Self-Isolation:

Where an individual pupil has to self-isolate, work will be provided initially by families being directed to Oak Academy, a Government approved online platform for immediate access from day one of isolation. In addition, activities will be made available on our Learning Platform, DB Primary, which all children in Years 1-6 have passwords to. Links to useful learning support websites and resources are also available below. If a test result is positive and the child has to remain at home for longer, additional work will then be provided by the class teacher via email. Paper-based learning materials will be provided, for those that require it, containing information and activities linked to the areas of the class topic being covered during the pupil's absence. Work provided will be equivalent to a school day. Our school will be in touch with your child during this time.

All pupils have their individual reading books; additional books will be provided for the period of self-isolation. Any children with additional needs, will be provided with a pack of personalised learning. Learning packs will be made available within 2 days of the school being notified of the pupil's requirement for self-isolation. If paper copies are required, they should be collected from school, or arrangements will be made to get them to you.

Great free websites to use at home to support:

BBC Learning
Blockly – great for early coding
Scratch – Coding
National Geographic for Kids
Duolingo – learn extra German
Mystery Science – requires an email but free fun science exploration
Tinkercad – designing and making in 3D
Woodland Trust Activities
Blue Peter Badge Quest – if you have time and a stamp
DK- Find stuff out. Great for research
Read Theory – comprehension skills
Oxford Owls – requires an adult to join for free e-books
ICT games – maths and phonics games
Topmarks – maths and phonics games