

Belchamp St Paul Primary School

PE and Sport Premium Expenditure 2018/19

Taken to Governors for consideration November 2019

Signed.....

Chair of Local Governing Board

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to



complete the table please click [HERE](#).

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Installation of Daily Mile Track Weekly Fitness Sessions Weekly Dance / Gymnastics Classes Increase in before and after school clubs focusing on fitness and wellbeing	To sustain the level of CPD that is offered to staff and where possible to still increase the range of activities that we offer within our PE curriculum.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? 2018/19 Year 6 cohort 14	85.7% (12 children)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85.7% (12 children)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85.7% (12 children)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £16740		Date Updated: November 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 22.67
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To engage children into the importance of regular physical activity and to sustain this motivation, in a fun and socially engaging way.	We have two outside PE Specialists that come in once per week each, delivery sessions of Dance and Gymnastics for the whole school and one afternoon per week of mixed sporting activities which involve both indoor and outdoor skills	3795	We have seen increased enthusiasm for PE sessions, the variety of skills and activities that the children are being offered across the two PE Specialists are ensuring that all children find something they can feel confident in and see themselves improving through the academic year.	The two outside specialists are to continue provision during 2019/20, ensuring the variety and challenges are continued through a new academic year.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>The high quality of PE provision across the school in both Teacher led PE sessions, outside agencies and swimming sessions ensure that children are challenged, enthused and their achievements are noted and celebrated.</p>	<p>Two outside agencies delivering high quality and varied PE sessions, Teacher led PE sessions are directed by our Sports Lead Teacher, Mrs O'Connell and ensure variety in sporting activities offered, regular rotation of these activities to keep the pupils interested and motivated to do their very best.</p>	<p>4610</p>	<p>We have seen the quality of PE sessions increase and the achievements of individual pupils are showing improvement throughout the academic year. We encourage the children to voice their particular likes and dislikes regarding sporting activities and ensure their opinions are noted and taken into account wherever possible.</p>	<p>We have secured the provision of a PE Specialist that works across both Ridgewell and now Belchamp Primary to ensure the profile of PE is maintained at a high level and to ensure a variety of activities are offered to all children.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5.97%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
We wish to ensure that staff are continually motivated to find new ways to deliver the PE curriculum. We ensure good access to CPD in this area for all staff and to increase the range of sporting activities we offer our pupils.	Staff are offered CPD where appropriate and will actively search courses if they wish to focus on a new sporting activity. BlitzfitMe and LoveToDance not only deliver classes to our children but will involve staff in their sessions to ensure they are engaged to deliver also	£1000	The range of activities has increased within school and one of our staff members now delivers PE to KS2 once a week and is rotating her timetable. We have introduced badminton, tennis, tag rugby and table tennis to the children during academic year 201819. Whilst continuing with each year group partaking in half a term of swimming lessons.	We shall continue to access CPD courses when appropriate and in areas that have been discussed between all staff
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				28.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Weekly Fitness Sessions, one afternoon per week, each group for 2 terms	We buy in the services of Oliver from BlitzfitMe who delivers weekly fitness sessions to all children on a rotation basis half term by half term	3795	We have seen children enthusiasm improve due to these fitness classes, they are offering sport in a different way to children – not focusing on the winning/losing aspect. These fitness sessions show children it is the taking part that is important and looking at your own individual fitness without feeling in competition with your peers.	We shall continue to engage the services of BlitzfitMe. His service ensures the introduction of new activities during fitness sessions to ensure children remain engaged and enthused.
Weekly Dance Classes, one afternoon per week for 2 terms each year group	We have engaged the services of LoveToDance who deliver weekly dance classes to all children on a rotation basis half term by half		The introduction of dance classes has given the children an alternative sporting activity. The	We shall continue to engage the services of LoveToDance. Their service ensures the introduction of new dances and

<p>To ensure that all children are included in the swimming sessions, the school will contribute towards the total cost</p>	<p>term</p> <p>Swimming is offered for one half term to children in Years 3 - 6</p>	<p>1000</p>	<p>children have thoroughly enjoyed putting together a dance which has then been performed to their parents at the end of their block of sessions. It has engaged children that may not enjoy the more traditional sporting activities</p> <p>We see that ensuring the opportunity is given to all children regardless of financial background, the level of achievement for each cohort is broadly in line with their peers.</p>	<p>displays to ensure children remain engaged and enthused.</p> <p>To ensure that financial restraints do not restrict the opportunities offered to all children.</p>
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<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Percentage of total allocation:</p> <p>5.97%</p>
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>We are involved in a local consortium group that organizes competitive sporting activities across the local consortium primary schools. These are run at different locations across the consortium and offer different activities during the year.</p> <p>We participate in the annual Primary Sports Day run at Hedingham School. Many competitive events are held during this day which are enjoyed by many of our pupils.</p>	<p>To continue active participation with the CVC group of local schools and work closely with our sister school, Ridgewell Primary</p>	<p>£1000</p>	<p>The children are engaged to participate in a number of organized activities, a variety of events are catering for our pupils who have differing skills.</p>	<p>To continue working together with our local schools and in particular our sister school, Ridgewell Primary</p>

Please note that total spend in 201819 was £15200, this means a carry forward of 1540 (9.19%) into 201920