



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Installation of Daily Mile Track Weekly Fitness Sessions Weekly Dance Classes	To sustain the level of CPD that is offered to staff and where possible to still increase the range of activities that we offer within our PE curriculum.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2017/18		<b>Total fund allocated:</b> £16780		<b>Date Updated:</b> 5 June 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 52.64%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To engage children into the importance of regular physical activity and to sustain this motivation, in a fun and socially engaging way.	Daily Mile Track installed, this involves all children in both classroom time and during PE lessons. Its accessible location on the school field enables pupils to independently choose this activity in their break and lunch times	8833.00	We have seen a wonderful response to this installation, all children will use this track during their class Daily Mile Track time and during PE lessons. At least 50% of all children use the track during their break and lunchtime.	It is for teachers to maintain the use of the track in their weekly timetable of physical activities and to ensure during lunch times there is a regularly updated schedule of use to encourage each class to make good use of their allocated time on the track.	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 0.006%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>For children to want to celebrate their own successes and join in celebration of success of their peers</p>	<p>-Achievement Assembly every Friday to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>We have placed dedicated noticeboards near school hall to display pupils' sporting successes both in and out of school</p> <p>At end of each half term the classes that have participated in Tuesday afternoon dance sessions showcase their routines to parents in an open assembly</p>	<p>£900</p>	<p>The children are very keen to share their sporting achievements and we see that children previously un-inspired with regards to sports have shared the celebration of their peers' achievements and strove to push themselves in certain areas of sporting. We find that the variety of activities we offer does mean that each child can potentially find something they feel confident in.</p>	<p>To continue with the achievement assembly, the variety of sports offered within school and to visually celebrate our pupils' sporting successes.</p> <p>Please note that the actions and impact for this key indicator require minimal expenditure.</p> <p>The expense has been allocated within other indicators and it is the work of staff to raise the profile of sports within school.</p> <p>There is a cost involved to ensure the Love2Dance group can offer extra time at end of each half term</p>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				5.95%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
We wish to ensure that staff are continually motivated to find new ways to deliver the PE curriculum. We ensure good access to CPD in this area for all staff and to increase the range of sporting activities we offer our pupils.	Staff are offered CPD where appropriate and will actively search courses if they wish to focus on a new sporting activity. BlitzfitMe and LoveToDance not only deliver classes to our children but will involve staff in their sessions to ensure they are engaged to deliver also	£1000	The range of activities has increased within school and one of our staff members now delivers PE to KS2 once a week and is rotating her timetable. We have introduced badminton, tennis and tag rugby to the children during academic year 201718	We shall continue to access CPD courses when appropriate and in areas that have been discussed between all staff
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				30%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Weekly Fitness Sessions (started Spring Term 201718) 2 Terms = 24 weeks	We buy in the services of Oliver from BlitzfitMe who delivers weekly fitness sessions to all children on a rotation basis half term by half term	2400	We have seen children enthusiasm improve due to these fitness classes, they are offering sport in a different way to children – not focusing on the winning/losing aspect. These fitness sessions show children it is the taking part that is important and looking at your own individual fitness without feeling in competition with your peers.	We shall continue to engage the services of BlitzfitMe. His service ensures the introduction of new activities during fitness sessions to ensure children remain engaged and enthused.
Weekly Dance Classes (started Spring Term 201718) – 2 Terms = 24 weeks	We have engaged the services of LoveToDance who deliver weekly dance classes to all children on a rotation basis half term by half term	2640	The introduction of dance classes has given the children an alternative sporting activity. The children have thoroughly enjoyed putting together a dance which has	We shall continue to engage the services of LoveToDance. Their service ensures the introduction of new dances and displays to ensure children remain engaged and enthused.

			then been performed to their parents at the end of their block of sessions. It has engaged children that may not enjoy the more traditional sporting activities	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 5.95%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>We are involved in a local consortium group that organizes competitive sporting activities across the local consortium primary schools. These are run at different locations across the consortium and offer different activities during the year.</p> <p>We participate in the annual Primary Sports Day run at Hedingham School. Many competitive events are held during this day which are enjoyed by many of our pupils.</p>	To continue the active participation in the consortium sporting group	£1000	The children are engaged to participate in a number of organized activities, a variety of events are catering for our pupils who have differing skills.	To continue the participation with the NEMAT sporting consortium in 2018/19